



UNIVERSITAS MUHAMMADIYAH SIDOARJO
FAKULTAS PSIKOLOGI DAN ILMU PENDIDIKAN
PRODI PENDIDIKAN GURU SEKOLAH DASAR

RENCANA PEMBELAJARAN SEMESTER

Mata Kuliah: Bahasa Inggris 1	Kode:	Rumpun MK: MKDU	Bobot (sks): 2	Semester: 1	Tgl Penyusunan: 6 September 2019
OTORISASI	Dosen Pengembang RPS: Vevy Liansari, M.Pd. Dian Novita, M.Pd. Ermawati Zulikhatin Nuroh, M.Pd.		Koordinator RMK: Vevy Liansari, M.Pd.		Ka Prodi: Tri Linggo Wati, M.Pd.
	ttd		ttd		ttd
Capaian Pembelajaran (CP)	CPL-Prodi (S dan KU sesuai dengan rumusan di lampiran Permenristekdikti No 44 Tahun 2015, P dan KK sesuai dengan hasil rumusan KPT Prodi)				
	S9	Be a reliable and independent person to its job and expertise			
	P3	Review the implication of development or implementation of science and technology concerning and applying humanity values as per its expertise based on scientific principles, methods and ethics to produce art solution, ideas, design or critics; compose scientific description of its review result in term of thesis, or final assignment, and upload the same in the higher education			
	KU1	Master language theoretical concepts, and general verbal and written English communication techniques of daily / general, academic, and occupational contexts equivalent to post intermediate level			
	KU2	Master language theoretical concepts, and verbal and written English for specific purpose communication techniques of daily / general, academic, and occupational contexts equivalent to intermediate level			
	KU9	Familiar with local wisdom knowledge and its development			
	KK4	Plan, implement, manage, evaluate the learning, and improve English method and learning process as a foreign language as per the characteristics, and requirements of students, and stakeholders referring to the process and quality standards			
	CP-MK (sesuai dengan rumusan kesepakatan di KPT Prodi)				

	M1	Comprehend the basic English tenses (C2) and apply them in written (C3, C4, P4, A4)				
	M2	Comprehend the basic English tenses (C2) and apply them in spoken (C3, C4, P4, A4)				
	M3	Comprehend the English passages (C2)				
Deskripsi Singkat MK	After completing the course, students are expected to read and comprehend the text, and students master and understand the basic principles of grammar (Present Tense, Present Continuous Tense, Present Perfect, and Future Tense, Past Tense, Comparative and Superlative degree, Conditional Sentence, Passive Voice, Gerund, Reported Speech). Moreover, they can comprehend the English text related to any disciplines knowledge as their field of study. Besides, they are expected to master English vocabulary approximately 3.000 words. At the end, it is hoped that they can apply their knowledge into real situation (academically/professionally).					
Materi Pembelajaran/ Pokok Bahasan	<ol style="list-style-type: none"> The basic principles of grammar (Present Tense, Present Continuous Tense, Present Perfect, and Future Tense, Past Tense, Comparative and Superlative degree, Conditional Sentence, Passive Voice, Gerund, Reported Speech) in written and spoken English text related to any disciplines knowledge as students' field of study 					
Pustaka	Utama:					
	Taufiq, Wahyu and Vidya Mandarini. 2016. <i>Let's Learn English Progressively</i> . Sidoarjo: Umsida Press.					
	Pendukung:					
	<ol style="list-style-type: none"> Alexander, L.G. 1998. <i>Longman English Grammar Practice for Intermediate Students</i>. New York: Addison Wesley Longman, Ltd. Murphy, Raymond. 2003. <i>English Grammar in Use</i>. Cambridge: Cambridge University Press Sinclair, Barbara. 1996. <i>Activate Your English</i>. New York: Cambridge University Press 					
Media Pembelajaran	Perangkat lunak: internet, power point					
	Perangkat keras: books, dictionary, laptop, LCD					
Team Teaching	Ermawati Zulikhatin Nuroh, M.Pd, Vevy Liansari, M.Pd, Dian Novita, M.Pd					
Mata Kuliah Syarat	-					
Mg ke-	Sub-CP-MK (Kemampuan Akhir yang diharapkan)	Indikator	Kriteria dan Bentuk Penilaian	Metode pembelajaran (Estimasi Waktu)	Materi Pembelajaran (Pustaka)	Bobot Penilaian (%)
1	Students understand the basic principle of learning.	Students are able to comprehend the overview of the subject.	Orientation of the course: 1. Syllabus 2. Rules of the course	1. Lecturing 2. Question and answer (100 minutes)	Taufiq, Wahyu and Vidya Mandarini. 2016. <i>Let's Learn English Progressively</i> . Sidoarjo: Umsida Press.	2.5%
2	Students understand the daily activity and present tense.	Students are able to mention daily activity; and express the regular actions	1. Let's read: Emma's Daily Routine 2. Let's write: Expressing the regular actions	1. Lecturing 2. Discussion 3. Further practice	Taufiq, Wahyu and Vidya Mandarini. 2016. <i>Let's Learn Progressively</i> . Sidoarjo: Umsida Press.	2.5%

		using present tense.	3. Let's talk: Talking about someone's activity	(100 minutes)		
3	Students understand perception and reality to solve problems and progressive tense.	Students are able to differentiate between perception and reality; apply words and expressions related to perception and reality; and express the action happening now.	1. Let's read: How High is The Wall? Perception and Reality 2. Let's write: Expressing the actions happening now 3. Let's talk: Playing pantomime	1. Lecturing 2. Discussion 3. Further practice (100 minutes)	Taufiq, Wahyu and Vidya Mandarini. 2016. <i>Let's Learn Progressively</i> . Sidoarjo: Umsida Press.	2.5%
4	Students understand how to describe something and have the knowledge of present perfect tense.	Students are able to describe something; and express the action that still going on or that stopped recently.	1. Let's read: any text relates to tax awareness 2. Let's write: Express an action that is still going 3. Let's talk: Talking about the tax	1. Lecturing 2. Discussion 3. Further practice (100 minutes)	Taufiq, Wahyu and Vidya Mandarini. 2016. <i>Let's Learn Progressively</i> . Sidoarjo: Umsida Press.	2.5%
5	Students have the knowledge of the story of a famous man and simple future tense.	Students are able to learn the story of a famous man; understand the specific information from the text; and express the actions happening in the future.	1. Let's read: The Biography of Muhammad Ali 2. Let's write: W.H. Questions 3. Let's talk: It's time for investigation	1. Lecturing 2. Discussion 3. Further practice (100 minutes)	Taufiq, Wahyu and Vidya Mandarini. 2016. <i>Let's Learn Progressively</i> . Sidoarjo: Umsida Press.	2.5%
6	Students have the knowledge of kinds of job and past tense.	Students are able to mention kinds of jobs; and use past tense.	1. Let's read: Any text relates to anti-corruption 2. Let's write: Expressing the completed action 3. Let's talk: Memorable events	1. Lecturing 2. Discussion 3. Further practice (100 minutes)	Taufiq, Wahyu and Vidya Mandarini. 2016. <i>Let's Learn Progressively</i> . Sidoarjo: Umsida Press.	2.5%

7	Students understand about the myth and future tense.	Students are able to mention kinds of myth; and express about situations happening in the future.	<ol style="list-style-type: none"> Let's read: A Proud Flight Let's write: Telling actions happening in the future Let's talk: Activities for the next weekend 	<ol style="list-style-type: none"> Lecturing Discussion Further practice (100 minutes) 	Taufiq, Wahyu and Vidya Mandarinini. 2016. <i>Let's Learn Progressively</i> . Sidoarjo: Umsida Press.	2.5%
8	Mid Exam					
9	Students have the knowledge of preposition of time and tag question.	Students are able to use preposition of time; and use the tag question.	<ol style="list-style-type: none"> Let's read: Any text relates to anti-corruption Let's write: Tag question Let's talk: Asking about the time 	<ol style="list-style-type: none"> Lecturing Discussion Further practice (100 minutes) 	Taufiq, Wahyu and Vidya Mandarinini. 2016. <i>Let's Learn Progressively</i> . Sidoarjo: Umsida Press.	2.5%
10	Students have the knowledge of comparative and superlative degree.	Students are able to apply the comparative and superlative degree in daily life.	<ol style="list-style-type: none"> Let's read: Shoot It Harder, Shoot It Softer Let's write: Comparative and Superlative Degree Let's talk: The best movie you have watched 	<ol style="list-style-type: none"> Lecturing Discussion Further practice (100 minutes) 	Taufiq, Wahyu and Vidya Mandarinini. 2016. <i>Let's Learn Progressively</i> . Sidoarjo: Umsida Press.	2.5%
11	Students understand preposition of place and conditional sentence.	Students are able to use preposition of place; and use conditional sentence	<ol style="list-style-type: none"> Let's read: My House Let's write: The use of conditional sentence (type 1) Let's talk: Describing position of object 	<ol style="list-style-type: none"> Lecturing Discussion Further practice (100 minutes) 	Taufiq, Wahyu and Vidya Mandarinini. 2016. <i>Let's Learn Progressively</i> . Sidoarjo: Umsida Press.	2.5%
12	Students recognize kinds of transportation and understand the expression using conditional sentence.	Students are able to mention kinds of transportation; mention the strength and weakness of different kinds of transportation; and	<ol style="list-style-type: none"> Let's read: Kinds of Transportation in Japan to Suit Your Travel Let's write: Talking about the possibility of something to happen 	<ol style="list-style-type: none"> Lecturing Discussion Further practice (100 minutes) 	Taufiq, Wahyu and Vidya Mandarinini. 2016. <i>Let's Learn Progressively</i> . Sidoarjo: Umsida Press.	2.5%

		express the situation using conditional sentence.	3. Let's talk: Giving advices			
13	Students have the knowledge of passive voice.	Students are able to use passive voice in real situation.	<ol style="list-style-type: none"> 1. Let's read: any text relates to tax awareness 2. Let's write: Passive voice 3. Let's talk: Guessing game 	<ol style="list-style-type: none"> 1. Lecturing 2. Discussion 3. Further practice (100 minutes) 	Taufiq, Wahyu and Vidya Mandarinini. 2016. <i>Let's Learn Progressively</i> . Sidoarjo: Umsida Press.	2.5%
14	Students understand about particular kind of horses and their environment and gerund.	Students are able to mention kinds of horses and their environment; and express about situations using gerund.	<ol style="list-style-type: none"> 1. Let's read: The Horses of Chincoteague 2. Let's write: The use of gerund 3. Let's talk: What is your hobby? 	<ol style="list-style-type: none"> 1. Lecturing 2. Discussion 3. Further practice (100 minutes) 	Taufiq, Wahyu and Vidya Mandarinini. 2016. <i>Let's Learn Progressively</i> . Sidoarjo: Umsida Press.	2.5%
15	Students understand about the environment and infinitive.	Students are able to identify the specific information about environment; and express the actions using infinitive.	<ol style="list-style-type: none"> 1. Let's read: Pollution and Its Negative Effects 2. Let's write: The use of to infinitive 3. Let's talk: Talk it over using gerunds and infinitives 	<ol style="list-style-type: none"> 1. Lecturing 2. Discussion 3. Further practice (100 minutes) 	Taufiq, Wahyu and Vidya Mandarinini. 2016. <i>Let's Learn Progressively</i> . Sidoarjo: Umsida Press.	2.5%
16	Final Exam					