DOKUMEN
PEDOMAN PENGEMBANGAN KURIKULUM

PROGRAM STUDI
PENDIDIKAN BAHASA INGGRIS

UNIVERSITAS MUHAMMADIYAH SIDOARJO

2015

UNIVERSITAS MUHAMMADIYAH SIDOARJO

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SURAT KEPUTUSAN

No. E.6/694/00.01/VI/2015

Tentang

PEDOMAN KURIKULUM
PROGRAM DIPLOMA, SARJANA, DAN PASCASARJANA
DI LINGKUNGAN UNIVERSITAS MUHAMMADIYAH SIDOARJO

Rektor Universitas Muhammadiyah Sidoarjo, setelah:

Menimbang	:	1. Bahwa dalam pelaksanaan program pengajaran, serta penentuan jenis dan kualifikasi lulusan diperlukan kurikulum yang berperan dalam menentukan keberhasilan pendidikan.
		2. Bahwa Universitas Muhammadiyah Sidoarjo sebagai institusi pendidikan perlu melakukan penyusunan kurikulum sesuai dengan perkembangan serta mengikuti kebijakan pemerintah.
		3. Bahwa berdasarkan pertimbangan pada poin 1 dan 2, perlu menetapkan pedoman penyusunan kurikulum di Universitas Muhammadiyah Sidoarjo.
Mengingat	:	1. Undang-undang Republik Indonesia Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional.
		2. Undang-undang Republik Indonesia Nomor 12 tahun 2012 tentang Pendidikan Tinggi.
		3. Peraturan Pemerintah Nomor 60 Tahun 1999 tentang Pendidikan Tinggi.
		4. Peraturan Pemerintah Nomor 17 Tahun 2010 tentang Pengelolaan dan Penyelenggraan Pendidikan.
		5. Peraturan Pemerintah Nomor 66 Tahun 2010 tentang perubahan atas peraturan pemerintah Nomor 17 tahun 2010 tentang Pengelolaan Dan Penyelenggaraan Pendidikan.
		6. Peraturan Presiden Republik Indonesia Nomor 8 Tahun 2012 tentang Kerangka Kualifikasi Nasional Indonesia
		7. Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 73 Tahun 2013 tentang Penerapan Kerangka Kualifikasi Nasional Indonesia Bidang Pendidikan Tinggi.
		8. Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia No. 49 Tahun 2014 tentang Standar Nasional Pendidikan Tinggi.

FAKULTAS AGAMA ISLAM   : Prodi : 1. Pendidikan Agama Islam, 2. Pendidikan Bahasa Arab, 3. Pendidikan Guru MI, 4. Ahwal al-Syakhshiyah, 5. Perbankan Syariah
FAKULTAS TEKNIK   : Prodi : 1. Teknik Mesin, 2. Teknik Informatika, 3. Teknik Industri, 4. Teknik Elektro, 5. Teknik Informatika (D3)
FAKULTAS PERTANIAN   : Prodi : 1. Agroteknologi, 2. Teknologi Hasil Pertanian (THP)
FAKULTAS EKONOMI   : Prodi : 1. Manajemen, 2. Akuntansi
FAKULTAS ILMU SOSIAL DAN ILMU POLITIK   : Prodi : 1. Ilmu Administrasi Negara, 2. Ilmu Komunikasi

9. Pedoman PP Muhammadiyah Nomor: 02/PED/1.0/B/2012 tentang **Perguruan** Tinggi Muhammadiyah.
10. Ketentuan Majelis DIKTI Pimpinan Pusat Muhammadiyah Nomor: 178/KET/1.3/D/2012 tentang Perguruan Tinggi Muhammadiyah.
11. Statuta Universitas Muhammadiyah Sidoarjo Tahun 2013.

MEMUTUSKAN:

Menetapkan	:	
Pertama	:	Mengesahkan pedoman kurikulum program studi Tahun Akademik 2015/2016 sebagaimana terlampir sebagai pedoman yang sah dalam pelaksanaan kurikulum program studi selama masa studi.
Kedua	:	Fakultas dan Program Studi tidak boleh mengubah struktur kurikulum yang telah ditetapkan.
Ketiga	:	Keputusan ini berlaku sejak *tanggal ditetapkan dengan* ketentuan bahwa apabila di kemudian hari terdapat kekeliruan dalam keputusan ini, akan diadakan perbaikan sebagaimana mestinya.

Ditetapkan di : Sidoarjo
Tanggal : 12 Juni 2015
Rektor,

Drs. Hidayatulloh, M.Si.

Tembusan Yth.:
1. Ketua BPH UMSIDA
2. Para Wakil Rektor UMSIDA
3. Para Dekan/Direktur di Lingkungan UMSIDA
4. Para Ka. Biro/UPT/Lembaga di Lingkungan UMSIDA
5. Kaprodi di Lingkungan UMSIDA

BAB I
PENDAHULUAN

1.1 Kata Pengantar

Jurusan Bahasa Inggris berada dibawah naungan Fakultas Keguruan dan Ilmu Pendidikan (FKIP) Universitas Muhammadiyah Sidoarjo. Program Studi Pendidikan Bahasa Inggris berdiri pada tahun 2010 dengan ijin operasional surat keputusan DIKTI No. 237/E/O/2011. Setelah 4 (empat) tahun berjalan, prodi Pendidikan Bahasa Inggris terlah terakreditasi dengan surat keputusan BAN-PT Nomor: 447/SK/BAN-PT/Akred/S/XI/2014.

1.2 Visi, Misi dan Sasaran Mutu Kurikulum Prodi

1.2.1 Visi Kurikulum Prodi

Menjadikan program studi Pendidikan Bahasa Inggris yang unggul melalui kegiatan pendidikan yang bermutu dan berkarakter ilmiah.

1.2.2 Misi Kurikulum Prodi

1. Menyelenggarakan pendidikan dan pengajaran untuk menghasilkan lulusan yang siap pakai dan memiliki kompetensi Bahasa Inggris dan daya saing di dunia kerja.

2. Mengembangkan penelitian dan pengabdian masyarakat dalam bidang pendidikan Bahasa Inggris yang professional

3. Mengembangkan Sumberdaya manusia yang memiliki kemampuan di bidang pendidikan dan budaya (*educulture*) yang bermutu dan berkarakter ilmiah.

4. Membina dan meningkatkan kerjasama yang sinergis dengan pengelola Bahasa Inggris tingkat nasional, dan internasional dalam rangka penggunaan lulusan dan peningkatan mutu pendidikan.

1.3 Sasaran Mutu Kurikulum Prodi

1. Mahasiswa menyelesaikan studi tepat waktu 4 tahun dengan target 75%

2. Lulusan Berkarya sesuai bidang keilmuan minimal 20%

3. Indek Prestasi Komulatif lulusan minimal 3,00

4. Mahasiswa mempunyai kemampuan bersaing sesuai bidang keilmuan di tingkat lokal dan nasional

BAB II
LANDASAN KURIKULUM

2.1 Landasan Filosofis

Landasan Filosofis dalam penyusunan kurikulum prodi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Sidoarjo adalah:

a. Manusia Indonesia sebagai makhluk Tuhan memiliki fitrah ilahi yang baik; pengetahuan, keterampilan, dan membentuk sikap cerdas, cendekia, dan mandiri.

b. Pendidikan membangun manusia Indonesia seutuhnya yang Pancasilais: bertaqwa kepada Tuhan Yang maha Esa, berperikemanusiaan, bermartabat, berkeadilan, demokratis, dan menjujung tinggi nilai-nilai sosial.

c. Pendidikan membekali peserta didik dengan pengetahuan, keterampilan, dan sikap yang progresif agar dapat eksis dan berjaya dalam kehidupannya.

d. Pendidikan Bahasa Inggris memperhatikan karakteristik dan kebutuhan siswa, kebutuhan masyarakat, kemajuan ipteks, dan kultur dan budaya bangsa Indonesia.

e. Pendidik memiliki kompetensi kepribadian, sosial, pedagogis, dan profesional yang sesuai dengan bidang keilmuannya dan bekerja secara profesional dengan prinsip ibadah, *Ing ngarso sung tuladha*, *Ing madya mangun karsa*, dan *Tut wuri handayani*.

f. Lembaga pendidikan merupakan suatu sistem yang mandiri, berwibawa, dan penuh tanggungjawab untuk mencerdaskan kehidupan bangsa.

2.2 Landasan Yuridis

Landasan Yuridis dalam penyusunan kurikulum prodi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Sidoarjo adalah:

1. Undang-undang Nomor 20 tahun 2003 tentang Sistem Pendidikan Nasional.

2. Undang-undang Republik Indonesia Nomor 12 tahun 2012 tentang Pendidikan Tinggi.

3. Peraturan Presiden Republik Indonesia Nomor 8 tahun 2012 tentang Kerangka Kualifikasi Nasional Indonesia.

4. Peraturan Pemerintah Nomor 4 Tahun 2014 tentang Penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan Tinggi.

5. Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 73 Tahun 2013 tentang Penerapan Kerangka Kualifikasi Nasional Indonesia Bidang Pendidikan Tinggi.

6. Surat Keputusan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 0211/U/1982 tentang Program Pendidikan Tinggi di Lingkungan Departemen Pendidikan dan Kebudayaan.

7. Surat Keputusan Menteri Pendidikan Nasional Republik Indonesia Nomor 232/U/2000 tentang Pedoman Penyusunan Kurikulum Pendidikan Tinggi dan Penilaian Hasil Belajar Mahasiswa.

8. Surat Keputusan Menteri Pendidikan Nasional Republik Indonesia Nomor 045/U/2002 tentang Kurikulum Inti Pendidikan Tinggi.

9. Statuta Universitas Muhammadiyah Sidoarjo Tahun 2013

2.3 Landasan Sosiologis

Landasan Sosiologis dalam penyusunan kurikulum prodi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Sidoarjo adalah:

a. Relevansi, kurikulum dan pembelajaran harus relevan dengan perkembangan ilmu dan teknologi, kebutuhan masyarakat, dan perkembangan zaman.

b. Fleksibilitas, kurikulum hendaknya memiliki fleksibilitas horizontal dan verfikal baik dari segi isi maupun proses implementasinya.

c. Efektifitas dan efisiensi, kurikulum didesain agar dapat berjalan secara efektif dan efisien di dalam implementasinya untuk mencapai *learning outcome* yang telah ditetapkan.

BAB III

STRUKTUR KURIKULUM PRODI

3.1   Visi, Misi, Tujuan Prodi

Visi

Menjadikan program studi Pendidikan Bahasa Inggris yang unggul melalui kegiatan pendidikan yang bermutu dan berkarakter ilmiah.

Misi

1.   Menyelenggarakan pendidikan dan pengajaran untuk menghasilkan lulusan yang siap pakai dan memiliki kompetensi Bahasa Inggris dan daya saing di dunia kerja.

2.   Mengembangkan penelitian dan pengabdian masyarakat dalam bidang pendidikan Bahasa Inggris yang professional

3.   Mengembangkan Sumberdaya manusia yang memiliki kemampuan di bidang pendidikan dan budaya (*educulture*) yang bermutu dan berkarakter ilmiah.

4.   Membina dan meningkatkan kerjasama yang sinergis dengan pengelola Bahasa Inggris tingkat nasional, dan internasional dalam rangka penggunaan lulusan dan peningkatan mutu pendidikan.

Tujuan

1.   Mencetak sarjana pendidikan Bahasa Inggris yang memiliki kompetensi pedagogik, professional, kepribadian dan social.

2.   Mencetak pendidik dan tenaga kependidikan serta non-kependidikan Bahasa Inggris untuk memenuhi kebutuhan dunia kerja di tataran nasional maupun internasional.

3.   Mentecak tenaga professional yang mampu membuat alternatif usaha baru di bidang bahasa Inggris, budaya dan berwirausaha.

4.   Terwujudnya implementasi teoritis sebagai penyelesaian masalah dalam realitas kehidupan secara ilmiah sesuai dengan bidang keahlian Bahasa Inggris.

5.   Terwujudnya kerjasama yang simetrikal dan saling menguntungkan dengan pengelola pendidikan Bahasa Inggris tingkat nasional, dan internasional dalam rangka penggunaan lulusan dan peningkatan mutu pendidikan.

3.2 **Profil Lulusan Prodi Pendidikan Bahasa Inggris**

Profil lulusan program studi S1 Pendidikan Bahasa Inggris FKIP Universitas Muhammadiyah Sidoarjo yaitu sebagai berikut:

a. **Pendidik Bahasa Inggris**

b. **Peneliti**

c. **Penerjemah**

d. **Educulture Ambassador**

3.3 **Capaian Pembelajaran Prodi (Learning Outcomes Prodi)**

Aspek	Capaian pembelajaran
Sikap	a. bertakwa kepada Tuhan Yang Maha Esa dan mampu menunjukkan sikap religius; b. menjunjung tinggi nilai kemanusiaan dalam menjalankan tugas berdasarkan agama, moral, dan etika; c. menginternalisasi nilai, norma, dan etika akademik; d. berperan sebagai warga negara yang bangga dan cinta tanah air, memiliki nasionalisme serta rasa tanggungjawab pada negara dan bangsa; e. menghargai keanekaragaman budaya, pandangan, agama, dan kepercayaan, serta pendapat atau temuan orisinal orang lain; f. berkontribusi dalam peningkatan mutu kehidupan bermasyarakat, berbangsa, bernegara, dan kemajuan peradaban berdasarkan pancasila; g. bekerja sama dan memiliki kepekaan sosial serta kepedulian terhadap masyarakat dan lingkungan; h. taat hukum dan disiplin dalam kehidupan bermasyarakat dan bernegara; i. menginternalisasi semangat kemandirian, kejuangan, dan kewirausahaan; j. menunjukkan sikap bertanggungjawab atas pekerjaan di bidang keahliannya secara mandiri; k. **mempunyai ketulusan, komitmen, kesungguhan hati untuk mengembangkan sikap, nilai, dan kemampuan peserta didik** dengan dilandasi oleh nilai-nilai kearifan lokal dan ahlak mulia serta memiliki motivasi untuk berbuat bagi kemaslahatan peserta didik dan masyarakat pada umumnya.
Pengentahuan	a. menguasai konsep teoritis kebahasaan dan teknik berkomunikasi lisan dan tulisan umum *(general English)* dalam konteks keseharian/umum, akademis, dan pekerjaan setara tingkat *post-intermediate*; b. menguasai konsep teoritis kebahasaan dan teknik berkomunikasi lisan dan tulisan Bahasa Inggris untuk tujuan tertentu *(English for specific purposes)*; dalam konteks keseharian/umum, akademis, dan pekerjaan setara tingkat *intermediate*; c. menguasai konsep teoretis tentang kesastraan, literasi, serta pembelajaran bahasa. d. menguasai konsep teoritis tentang *pedagogi*; e. menguasai prinsip psikologi perkembangan dan psikologi pendidikan;

	f. menguasai konsep dan teknik pengembangan program pembelajaran, penyajian (metode dan prosedur), pengelolaan, dan evaluasi program pembelajaran Bahasa Inggris yang mendidik. **g. Memiliki pengetahuan kearifan lokal dan perkrmbangannya.**
Keterampilan Umum	a. menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam konteks pengembangan atau implementasi ilmu pengetahuan dan/atau teknologi sesuai dengan bidang keahliannya; b. mengkaji implikasi pengembangan atau implementasi ilmu pengetahuan, teknologi atau seni sesuai dengan keahliannya berdasarkan kaidah, tata cara dan etika ilmiah untuk menghasilkan solusi, gagasan, desain, atau kritik seni serta menyusun deskripsi saintifik hasil kajiannya dalam bentuk skripsi atau laporan tugas akhir; c. mengambil keputusan secara tepat dalam konteks penyelesaian masalah di bidang keahliannya, berdasarkan hasil analisis terhadap informasi dan data; d. mengelola pembelajaran secara mandiri; e. mengembangkan dan memelihara jaringan kerja dengan pembimbing, kolega, sejawat baik di dalam maupun di luar lembaganya.
Keterampilan Khusus	a. mahir berbahasa Inggris lisan dan tulisan dalam konteks keseharian/umum, akademis, dan pekerjaan setara tingkat *postintermediate*; b. mampu berbahasa Inggris lisan dan tulisan pada minimal satu bidang Bahasa Inggris untuk tujuan tertentu *(English for specific purposes)* setara tingkat *intermediate*; c. mampu mengadaptasi/budaya pemakai bahasa sasaran yang positif ke dalam budaya bahasa ibu; d. merencanakan, menerapkan, mengelola, mengevaluasi pembelajaran, serta melakukan perbaikan metode dan proses belajar Bahasa Inggris sebagai bahasa asing sesuai dengan karakteristik dan kebutuhan peserta didik serta pemangku kepentingan sesuai standar proses dan mutu; e. mampu menerapkan metode dan proses belajar dan pembelajaran Bahasa Inggris untuk tujuan tertentu *(English for specific purposes)*; f. mampu merencanakan dan mengelola sumberdaya dalam penyelenggaraan kelas, sekolah, dan Lembaga Pendidikan yang menjadi tanggung jawabnya, dan mengevaluasi aktivitasnya secara komprehensif; g. mampu mengidentifikasi dan menganalisis masalah mutu, relevansi, atau akses pembelajaran Bahasa Inggris serta menyajikan beberapa alternative solusi sebagai bahan pengambilan keputusan; h. mampu melakukan pendampingan terhadap siswa dalam lingkup pembelajaran; i. mampu menggunakan teknologi informasi dan komunikasi yang relevan untuk pengembangan mutu pendidikan. **j. Mampu mengaplikasikan ilmu bahasa dan pendidikan bahasa Inggris untuk menyelesaikan permasalahan yang muncul pada profesi yang dipilih (Pendidik Bahasa Inggris dan pengelola pendidikan , peneliti, penerjemah, dan educulture guide).**

3.4 Bahan Kajian

Bahan Kajian Kurikulum 2015

NO	RUMUSAN KOMPETENSI	Inti Kelimuan						Iptek Pendukung	Iptek Untuk Masa Depan		Iptek Pelengkap	Penciri Institusional					
		Learning and Teaching Principles	Language Skills	Linguistics	Language Components	Literature	Research	Computer	Translation skills	Teaching Development Skills	MKU	Entrepreneurship	Competition Spirit, Ethics, Self Confidence, and Responsibility	Religion	Magang 1	Magang 2	Magang 3
KOMPETENSI UTAMA																
1	menguasai konsep teoritis kebahasaan dan teknik berkomunikasi lisan dan tulisan umum *(general English)* dalam konteks keseharian/umum, akademis, dan pekerjaan setara tingkat *post-intermediate*;		15,16, 19,31	36, 37, 38, 39, 40, 41													
2	menguasai konsep teoritis kebahasaan dan teknik berkomunikasi lisan dan tulisan Bahasa Inggris untuk tujuan tertentu *(English for specific purposes)*; dalam		13,14, 23,24, 32	36,37, 38,39	17,18,20, 21												

No																			
	konteks keseharian/umum, akademis, dan pekerjaan setara tingkat *intermediate*;																		
3	menguasai konsep teoretis tentang kesastraan, literasi, serta pembelajaran bahasa.					34,35,45													
4	menguasai konsep teoritis tentang *pedagogi*;	8,11																	
5	menguasai prinsip psikologi perkembangan dan psikologi pendidikan;	9																	
6	menguasai konsep dan teknik pengembangan program pembelajaran, penyajian (metode dan prosedur), pengelolaan, dan evaluasi program pembelajaran Bahasa Inggris yang mendidik.	12		42,43															

No	Deskripsi		16,25, 33	36,37, 38 39,40, 41							60		52						57
7	mahir berbahasa Inggris lisan dan tulisan dalam konteks keseharian/umum, akademis, dan pekerjaan setara tingkat *postintermediate*;		16,25, 33	36,37, 38 39,40, 41															
8	mampu melakukan pendampingan terhadap siswa dalam lingkup pembelajaran;																		57
9	mampu menggunakan teknologi informasi dan komunikasi yang relevan untuk pengembangan mutu pendidikan.										60		52						
10	bertakwa kepada Tuhan Yang Maha Esa, mampu menunjukkan sikap religius dan menjunjung tinggi nilai kemanusiaan dalam menjalankan tugas berdasarkan agama, moral, dan etika;																		

No															
11	berperan sebagai warga negara yang bangga dan cinta tanah air, memiliki nasionalisme serta rasa tanggungjawab pada negara dan bangsa dengan menginternalisasi nilai, norma, dan etika akademik;									7					
12	merencanakan, menerapkan, mengelola, mengevaluasi pembelajaran, serta melakukan perbaikan metode dan proses belajar Bahasa Inggris sebagai bahasa asing sesuai dengan karakteristik dan kebutuhan peserta didik serta pemangku kepentingan sesuai standar proses dan mutu;	54, 58				74									
13	mampu merencanakan dan mengelola sumberdaya dalam penyelenggaraan kelas, sekolah, dan Lembaga Pendidikan yang								51						

No																	
	menjadi tanggung jawabnya, dan mengevaluasi aktivitasnya secara komprehensif;																
14	mampu mengidentifikasi dan menganalisis masalah mutu, relevansi, atau akses pembelajaran Bahasa Inggris serta menyajikan beberapa alternative solusi sebagai bahan pengambilan keputusan;						74			50							
15	mengelola pembelajaran secara mandiri;											53					
16	mengembangkan dan memelihara jaringan kerja dengan pembimbing, kolega, sejawat baik di dalam maupun di luar lembaganya.						59					48					
17	bekerja sama dan memiliki kepekaan sosial serta kepedulian terhadap masyarakat dan lingkungan;				71												

No																
18	menginternalisasi semangat kemandirian, kejuangan, dan kewirausahaan													76		
19	menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam konteks pengembangan atau implementasi ilmu pengetahuan dan/atau teknologi sesuai dengan bidang keahliannya;						44,73									56
20	mengkaji implikasi pengembangan atau implementasi ilmu pengetahuan, teknologi atau seni sesuai dengan keahliannya berdasarkan kaidah, tata cara dan etika ilmiah untuk menghasilkan solusi, gagasan, desain, atau kritik seni serta menyusun deskripsi saintifik hasil kajiannya dalam bentuk skripsi atau laporan tugas akhir;											75				

No	Capaian Pembelajaran																
21	mengambil keputusan secara tepat dalam konteks penyelesaian masalah di bidang keahliannya, berdasarkan hasil analisis terhadap informasi dan data;															55	
22	menghargai keanekaragaman budaya, pandangan, agama, dan kepercayaan, serta pendapat atau temuan orisinal orang lain;				70												
23	taat hukum dan disiplin dalam kehidupan bermasyarakat dan bernegara;									5,6							
24	mampu mengadaptasi budaya pemakai bahasa sasaran yang positif ke dalam budaya bahasa ibu;							47									
25	menunjukkan sikap bertanggungjawab atas pekerjaan di bidang keahliannya secara mandiri;							63									

No	Deskripsi															
26	mampu berbahasa Inggris lisan dan tulisan pada minimal satu bidang Bahasa Inggris untuk tujuan tertentu *(English for specific purposes)* setara tingkat *intermediate*;		22,30													
27	mampu menerapkan metode dan proses belajar dan pembelajaran Bahasa Inggris untuk tujuan tertentu *(English for specific purposes)*;	46														
28	Memiliki pengetahuan kearifan lokal dan perkembangannya.								62							
29	berkontribusi dalam peningkatan mutu kehidupan bermasyarakat, berbangsa, bernegara, dan kemajuan peradaban berdasarkan pancasila															

30	mempunyai ketulusan, komitmen, kesungguhan hati untuk mengembangkan sikap, nilai, dan kemampuan peserta didik dengan dilandasi oleh nilai-nilai kearifan lokal dan ahlak mulia serta memiliki motivasi untuk berbuat bagi kemaslahatan peserta didik dan masyarakat pada umumnya.													
KOMPETENSI KHUSUS														
1	Memiliki kemampuan mengamalkan ajaran islam dan gerakan Kemuahammadiyahan dalam kehidupan kampus dan sehari hari.												1,2,3,4	
2	Mempunyai pengetahuan dan keterampilan berwirausaha berbabasis pendidikan			64,65,66				67,68,69						

	Bahasa Inggris yang sesuai dengan potensi Sidoarjo																	
3	Mampu mengaplikasikan ilmu bahasa dan pendidikan bahasa Inggris untuk menyelesaikan permasalahan yang muncul pada profesi yang dipilih (Pendidik Bahasa Inggris dan pengelola pendidikan, peneliti, penerjemah, dan educulture guide).			25														
KOMPETENSI UMUM																		
1	**Pendidikan Agama**																	
2	**pendidikan kewarganegaraan dan Pancasila**																	
3	**Bahasa Indonesia**																	
4	**Bahasa Inggris**																	
5	**Statistik**																	

3.5 Mata Kuliah

Struktur Kurikulum Program Studi Pendidikan Bahasa Inggris S-1

No.	Komponen	Jumlah SKS
1	Landasan Kepribadian	14
2	Penguasaan Ilmu dan Keterampilan	84
3	Kemampuan Berkarya	32
4	Sikap dan Perilaku dalam Berkarya	8
5	Pemahaman Kaidah Berkehidupan Bermasyarakat	6
Total SKS		**144**

Struktur kurikulum tersebut masing-masing komponen dijelaskan dalam tabel-tabel berikut:

1. Landasan Kepribadian (MPK)

No.	Mata Kuliah	Kode MK	Jumlah SKS
1	Al-Islam dan Kemuhammadiyahan (AIK) 1 (Konsep Dasar Ajaran Islam)	B100103	2
2	Al-Islam dan Kemuhammadiyahan (AIK) 2 (Ibadah)	B100104	2
3	Al-Islam dan Kemuhammadiyahan (AIK) 3 (Muamalah)	B100105	2
4	Al-Islam dan Kemuhammadiyahan (AIK) 4 (Pendidikan dalam perspektif Islam)	B100106	2
5	Pancasila	B100101	2
6	Pendidikan Kewarganegaraan	B100108	2
7	Bahasa Indonesia	B100102	2
Jumlah			**14**

2. Penguasaan Ilmu dan Keterampilan (MKK)

No.	Mata Kuliah	Kode MK	SKS
1	Pengantar Pendidikan	BI00301	2
2	Perkembangan Peserta Didik	BI00302	2
3	Profesi Kependidikan	BI00303	2
4	Belajar dan Pembelajaran	BI00304	2
5	Classroom Management	BI00343	2
6	Listening for Leisure	BI00306	2
7	Listening for Factual Information	BI00307	2
8	Listening for Critical Thinking	BI00308	2
9	Listening for Academic Purposes	BI00309	2
10	Basic English Structure	BI00310	2

11	Intermadiate English Structure	BI00311	2
12	Advanced English Structure	BI00312	3
13	Vocabulary	BI00313	2
14	Pronunciation Practice	BI00314	2
15	Speaking for daily Communication	BI00315	2
16	Speaking for Formal Communication	BI00316	2
17	Speaking for Academic Purposes	BI00317	2
18	Public Speaking	BI00318	2
19	Literal Reading	BI00319	2
20	Interpretive Reading	BI00320	2
21	Critical Reading	BI00321	2
22	Extensive Reading	BI00322	3
23	Free Writing	BI00323	2
24	Paragraph Writing	BI00324	2
25	Essay Writing	BI00325	2
26	Academic Writing	BI00326	2
27	Introduction to Literature	BI00327	2
28	Poetry and Drama	BI00328	2
29	Introduction to Linguistics	BI00330	2
30	English Phonology	BI00337	2
31	English Morphology	BI00344	2
32	English Syntax	BI00336	2
33	English Semantics	BI00334	2
34	English Pragmatics	BI00333	2
35	Sociolinguistics	BI00331	2
36	Psycholinguistics	BI00345	2
37	Statistics	BI00338	2
38	Cross Cultural Understanding (CCU)	BI00346	2
39	English for Young Learners (EYL)	BI00347	2
40	Translation	BI00341	2
41	Business English	BI00342	2
Jumlah			**84**

3. Kemampuan Berkarya (MKB)

No.	Mata Kuliah	Kode MK	Jumlah SKS
1	Curriculum of English Instruction	BI00417	2
2	Instructional Material Development	BI00418	2
3	Micro Teaching	BI00403	2
4	Teaching Media	BI00404	2
5	English for Specific Purposes (ESP)	BI00406	2
6	TEFL	BI00419	2
7	Magang 1	BI00420	1
8	Magang 2	BI00421	1
9	Magang 3	BI00422	1

10	Language Assessment	BI00423	2
11	Research in English Language Teaching	BI00410	3
12	English and Technology	BI00425	2
13	Translation 1 (Elective Course)	BI00412	2
14	Translation 2 (Elective Course)	BI00413	2
15	Translation 3 (Elective Course)	BI00414	2
16	Business English 1 (Elective Course)	BI00415	2
17	Business English 2 (Elective Course)	BI00416	2
18	Business English 3 (Elective Course)	BI00417	2
19	English for Young learners 1 (Elective Course)	BI00418	2
20	English for Young learners 2 (Elective Course)	BI00419	2
21	English for Young learners 3(Elective Course)	BI00520	2
22	Discourse Analysis (Elective Course)	BI00335	2
23	Applied Linguistics (Elective Course)	BI00336	2
24	Stylistics (Elective Course)	BI00337	2
Jumlah			**32**

4. **Sikap dan Perilaku dalam Berkarya (MPB)**

No.	Mata Kuliah	Kode MK	Jumlah SKS
2	Thesis Proposal Seminar	BI00502	2
3	Thesis	BI00503	6
Jumlah			**8**

5. **Pemahaman Kaidah Berkehidupan Bermasyarakat (MBB)**

No.	Mata Kuliah	Kode MK	SKS
1	IKD	BI00202	3
2	KKN	BI00203	3
Jumlah			**6**

3.6 Distribusi Mata Kuliah tiap Semester

ANGKATAN TAHUN 2015

No	Kode MK	Nama MK	SKS
SEMESTER 1			
1	B100103	Al-Islam dan Kemuhammadiyahan 1	2
2	B100314	Pronunciation Practice	2
3	BI00109	Pendidikan Kewarganegaraan	2
4	BI00110	Pendidikan Pancasila	2
5	BI00301	Pengantar Pendidikan	2
6	BI00313	Vocabulary	2
7	BI00343	Listening for Leisure	2
8	BI00344	Basic English Structure	2
9	BI00345	Speaking for Daily Communication	2
10	BI00346	Literal Reading	2
Jumlah SKS			**20**
SEMESTER 2			
1	BI00104	Al-Islam dan Kemuhammadiyahan 2	2
2	B100330	Introduction to Linguistics	2
3	BI00111	Bahasa Indonesia	2
4	BI00202	Ilmu Kealaman Dasar	3
5	BI00347	Listening for Factual Communication	2
6	BI00348	Free Writing	2
7	BI00349	Intermadiate English Structure	2
8	BI00350	Speaking for Formal Communication	2
9	BI00351	interpretive Reading	2
Jumlah SKS			**19**
SEMESTER 3			
1	BI00105	Al-Islam dan Kemuhammadiyahan 3	2
2	B100302	Perkembangan Peserta Didik	2
3	BI00327	Introduction to Literature	2
4	BI00331	Sociolinguistics	2
5	BI00354	Listening for Critical Thinking	2
6	BI00355	Advanced English Structure	3
7	BI00356	Speaking for Academic Purposes	2
8	BI00357	Critical Reading	2
9	BI00358	Paragraph Writing	2
10	BI00418	Magang 1	1
Jumlah SKS			**20**
SEMESTER 4			
1	BI00337	English Phonology	2
2	BI00360	Listening for Academic Pouposes	2
3	BI00361	Essay Writing	2
4	BI00362	Public Speaking	2
5	BI00365	Extensive Reading	3
6	BI00419	Curriculum of English Instruction	2
7	BI00420	Instructional material Development	2
8	BI00421	TEFL	2
9	BI00501	Pendidikan dalam Perspektif Islam	2
Jumlah SKS			**19**
SEMESTER 5			
1	BI00340	English For Young Learners (EYL)	2
2	BI00341	Translation	2

No	Kode MK	Nama MK	SKS
3	BI00342	Business English	2
4	BI00352	Statistics	3
5	BI00353	Classroom Management	2
6	BI00366	Academic Writing	2
7	BI00404	Teaching Media	2
8	BI00422	Magang 2	1
9	BI00423	Research in English Languange Teaching	2
10	BI00424	Languange Assessment	2
Jumlah SKS			**20**

SEMESTER 6			
1	BI00203	Kuliah Kerja Nyata	3
2	BI00303	Profesi Kependidikan	2
3	BI00304	Belajar dan Pembelajaran	2
4	BI00329	Poetry and Drama	2
5	BI00336	English Syntax	2
6	BI00363	English Morphology	2
7	BI00364	English for Young Learners (EYL 1)*	2
	BI00412	Translation 1**	2
	BI00415	Business English 1***	2
8	BI00403	Micro Teaching	2
9	BI00406	English for Specific Purposes (ESP)	2
Jumlah SKS			**19**

SEMESTER 7			
1	BI00335	Discourse Analysis*	2
2	BI00339	Cross Cultural Understanding (CCU)	2
3	BI00367	English for Young Learners 2 (EYL 2)*	2
	BI00413	Translation 2**	2
	BI00416	Business English 2***	2
4	BI00368	English Semantics	2
5	BI00369	English Pragmatics	2
6	BI00425	English and Technology	2
7	BI00426	Thesis Proposal Seminar	2
8	BI00427	Magang 3	1
Jumlah SKS			**15**

SEMESTER 8			
1	BI00332	Psycholinguistics	2
2	BI00370	English for Young Learners 3 (EYL 3)*	2
	BI00414	Translation 3**	2
	BI00417	Bussiness English 3***	2
3	BI00371	Applied Linguistics	2
4	BI00503	Thesis	6
Jumlah SKS			**12**
Total Jumlah SKS Keseluruhan			**144**

ANGKATAN TAHUN 2016

No	Kode MK	Nama MK	SKS
SEMESTER 1			
1	B100103	Al-Islam dan Kemuhammadiyahan 1	2
2	B100314	Pronunciation Practice	2
3	BI00109	Pendidikan Kewarganegaraan	2
4	BI00110	Pendidikan Pancasila	2
5	BI00301	Pengantar Pendidikan	2
6	BI00313	Vocabulary	2

No	Kode MK	Nama MK	SKS
7	BI00343	Listening for Leisure	2
8	BI00344	Basic English Structure	2
9	BI00345	Speaking for Daily Communication	2
10	BI00346	Literal Reading	2
Jumlah SKS			**20**

SEMESTER 2

No	Kode MK	Nama MK	SKS
1	BI00104	Al-Islam dan Kemuhammadiyahan 2	2
2	B100330	Introduction to Linguistics	2
3	BI00111	Bahasa Indonesia	2
4	BI00202	Ilmu Kealaman Dasar	3
5	BI00347	Listening for Factual Communication	2
6	BI00348	Free Writing	2
7	BI00349	Intermadiate English Structure	2
8	BI00350	Speaking for Formal Communication	2
9	BI00351	interpretive Reading	2
Jumlah SKS			**19**

SEMESTER 3

No	Kode MK	Nama MK	SKS
1	BI00105	Al-Islam dan Kemuhammadiyahan 3	2
2	B100302	Perkembangan Peserta Didik	2
3	BI00327	Introduction to Literature	2
4	BI00331	Sociolinguistics	2
5	BI00354	Listening for Critical Thinking	2
6	BI00355	Advanced English Structure	3
7	BI00356	Speaking for Academic Purposes	2
8	BI00357	Critical Reading	2
9	BI00358	Paragraph Writing	2
10	BI00418	Magang 1	1
Jumlah SKS			**20**

SEMESTER 4

No	Kode MK	Nama MK	SKS
1	BI00337	English Phonology	2
2	BI00360	Listening for Academic Pouposes	2
3	BI00361	Essay Writing	2
4	BI00362	Public Speaking	2
5	BI00365	Extensive Reading	3
6	BI00419	Curriculum of English Instruction	2
7	BI00420	Instructional material Development	2
8	BI00421	TEFL	2
9	BI00501	Pendidikan dalam Perspektif Islam	2
Jumlah SKS			**19**

SEMESTER 5

No	Kode MK	Nama MK	SKS
1	BI00340	English For Young Learners (EYL)	2
2	BI00341	Translation	2
3	BI00342	Business English	2
4	BI00352	Statistics	3
5	BI00353	Classroom Management	2
6	BI00366	Academic Writing	2
7	BI00404	Teaching Media	2
8	BI00422	Magang 2	1
9	BI00423	Research in English Languange Teaching	2
10	BI00424	Languange Assessment	2
Jumlah SKS			**20**

SEMESTER 6

No	Kode MK	Nama MK	SKS
1	BI00203	Kuliah Kerja Nyata	3

No	Kode MK	Nama MK	SKS
2	BI00303	Profesi Kependidikan	2
3	BI00304	Belajar dan Pembelajaran	2
4	BI00329	Poetry and Drama	2
5	BI00336	English Syntax	2
6	BI00363	English Morphology	2
7	BI00364	English for Young Learners (EYL 1)*	2
	BI00412	Translation 1**	2
	BI00415	Bussiness English 1***	2
8	BI00403	Micro Teaching	2
9	BI00406	English for Specific Purposes (ESP)	2
Jumlah SKS			**19**
SEMESTER 7			
1	BI00335	Discourse Analysis*	2
2	BI00339	Cross Cultural Understanding (CCU)	2
3	BI00367	English for Young Learners 2 (EYL 2)*	2
	BI00413	Translation 2**	2
	BI00416	Business English 2***	2
4	BI00368	English Semantics	2
5	BI00369	English Pragmatics	2
6	BI00425	English and Technology	2
7	BI00426	Thesis Proposal Seminar	2
8	BI00427	Magang 3	1
Jumlah SKS			**15**
SEMESTER 8			
1	BI00332	Psycholinguistics	2
2	BI00370	English for Young Learners 3 (EYL 3)*	2
	BI00414	Translation 3**	
	BI00417	Bussiness English 3***	
3	BI00371	Applied Linguistics	2
4	BI00503	Thesis	6
Jumlah SKS			**12**

ANGKATAN TAHUN 2017

No	Kode MK	Nama MK	SKS
SEMESTER 1			
1	B100103	Al-Islam dan Kemuhammadiyahan 1	2
2	B100314	Pronunciation Practice	2
3	BI00108	Pancasila	2
4	BI00109	Pendidikan Kewarganegaraan	2
5	BI00301	Pengantar Pendidikan	2
6	BI00313	Vocabulary	2
7	BI00343	Listening for Leisure	2
8	BI00344	Basic English Structure	2
9	BI00345	Speaking for Daily Communication	2
10	BI00346	Literal Reading	2
Jumlah SKS			**20**
SEMESTER 2			
1	BI00104	Al-Islam dan Kemuhammadiyahan 2	2
2	B100330	Introduction to Linguistics	2
3	BI00111	Bahasa Indonesia	2
4	BI00202	Ilmu Kealaman Dasar	3
5	BI00347	Listening for Factual Communication	2

No	Kode MK	Nama MK	SKS
6	BI00348	Free Writing	2
7	BI00349	Intermadiate English Structure	2
8	BI00350	Speaking for Formal Communication	2
9	BI00351	interpretive Reading	2
Jumlah SKS			**19**
SEMESTER 3			
1	BI00105	Al-Islam dan Kemuhammadiyahan 3	2
2	B100302	Perkembangan Peserta Didik	2
3	BI00327	Introduction to Literature	2
4	BI00331	Sociolinguistics	2
5	BI00354	Listening for Critical Thinking	2
6	BI00355	Advanced English Structure	3
7	BI00356	Speaking for Academic Purposes	2
8	BI00357	Critical Reading	2
9	BI00358	Paragraph Writing	2
10	BI00418	Magang 1	1
Jumlah SKS			**20**
SEMESTER 4			
1	BI00337	English Phonology	2
2	BI00501	Pendidikan dalam Perspektif Islam	2
3	BI00419	Curriculum of English Instruction	2
4	BI00420	Instructional material Development	2
5	BI00360	Listening for Academic Pouposes	2
6	BI00361	Essay Writing	2
7	BI00421	TEFL	2
8	BI00362	Public Speaking	2
9	BI00365	Extensive Reading	3
Jumlah SKS			**19**
SEMESTER 5			
1	BI00340	English For Young Learners (EYL)	2
2	BI00341	Translation	2
3	BI00342	Business English	2
4	BI00352	Statistics	3
5	BI00353	Classroom Management	2
6	BI00366	Academic Writing	2
7	BI00404	Teaching Media	2
8	BI00422	Magang 2	1
9	BI00423	Research in English Languange Teaching	2
10	BI00424	Languange Assessment	2
Jumlah SKS			**20**
SEMESTER 6			
1	BI00203	Kuliah Kerja Nyata	3
2	BI00303	Profesi Kependidikan	2
3	BI00304	Belajar dan Pembelajaran	2
4	BI00329	Poetry and Drama	2
5	BI00336	English Syntax	2
6	BI00363	English Morphology	2
7	BI00364	English for Young Learners (EYL 1)*	2
	BI00412	Translation 1**	2
	BI00415	Bussiness English 1***	2
8	BI00403	Micro Teaching	2
9	BI00406	English for Specific Purposes (ESP)	2

No	Kode MK	Nama MK	SKS
Jumlah SKS			**19**
SEMESTER 7			
1	BI00335	Discourse Analysis*	2
2	BI00339	Cross Cultural Understanding (CCU)	2
3	BI00367	English for Young Learners 2 (EYL 2)*	2
	BI00413	Translation 2**	2
	BI00416	Bussiness English 2***	2
4	BI00368	English Semantics	2
5	BI00369	English Pragmatics	2
6	BI00425	English and Technology	2
7	BI00426	Thesis Proposal Seminar	2
8	BI00427	Magang 3	1
Jumlah SKS			**15**
SEMESTER 8			
1	BI00332	Psycholinguistics	2
2	BI00370	English for Young Learners 3 (EYL 3)*	2
	BI00414	Translation 3**	2
	BI00417	Bussiness English 3***	2
3	BI00371	Applied Linguistics	2
4	BI00503	Thesis	6
Jumlah SKS			**12**
Total Jumlah SKS Keseluruhan			**144**

ANGKATAN TAHUN 2018

No	Kode MK	Nama MK	SKS
SEMESTER 1			
1	B100103	Al-Islam dan Kemuhammadiyahan 1	2
2	B100314	Pronunciation Practice	2
3	BI00108	Pancasila	2
4	BI00109	Pendidikan Kewarganegaraan	2
5	BI00301	Pengantar Pendidikan	2
6	BI00313	Vocabulary	2
7	BI00343	Listening for Leisure	2
8	BI00344	Basic English Structure	2
9	BI00345	Speaking for Daily Communication	2
10	BI00346	Literal Reading	2
Jumlah SKS			**20**
SEMESTER 2			
1	BI00104	Al-Islam dan Kemuhammadiyahan 2	2
2	B100330	Introduction to Linguistics	2
3	BI00111	Bahasa Indonesia	2
4	BI00202	Ilmu Kealaman Dasar	3
5	BI00348	Free Writing	2
6	BI00347	Listening for Factual Communication	2
7	BI00349	Intermadiate English Structure	2
8	BI00350	Speaking for Formal Communication	2
9	BI00351	Interpretive Reading	2
Jumlah SKS			**19**
SEMESTER 3			
1	BI00105	Al-Islam dan Kemuhammadiyahan 3	2
2	B100302	Perkembangan Peserta Didik	2
3	BI00327	Introduction to Literature	2
4	BI00331	Sociolinguistics	2

No	Kode MK	Nama MK	SKS
5	BI00354	Listening for Critical Thinking	2
6	BI00355	Advanced English Structure	3
7	BI00356	Speaking for Academic Purposes	2
8	BI00357	Critical Reading	2
9	BI00358	Paragraph Writing	2
10	BI00418	Magang 1	1
Jumlah SKS			**20**
SEMESTER 4			
1	BI00337	English Phonology	2
2	BI00501	Pendidikan dalam Perspektif Islam	2
3	BI00419	Curriculum of English Instruction	2
4	BI00420	Instructional material Development	2
5	BI00360	Listening for Academic Poupoises	2
6	BI00361	Essay Writing	2
7	BI00421	TEFL	2
8	BI00362	Public Speaking	2
9	BI00365	Extensive Reading	3
Jumlah SKS			**19**
SEMESTER 5			
1	BI00340	English For Young Learners (EYL)	2
2	BI00341	Translation	2
3	BI00342	Business English	2
4	BI00352	Statistics	3
5	BI00353	Classroom Management	2
6	BI00366	Academic Writing	2
7	BI00404	Teaching Media	2
8	BI00422	Magang 2	1
9	BI00423	Research in English Languange Teaching	2
10	BI00424	Languange Assessment	2
Jumlah SKS			**20**
SEMESTER 6			
1	BI00203	Kuliah Kerja Nyata	3
2	BI00303	Profesi Kependidikan	2
3	BI00304	Belajar dan Pembelajaran	2
4	BI00329	Poetry and Drama	2
5	BI00336	English Syntax	2
6	BI00363	English Morphology	2
7	BI00364	English for Young Learners (EYL 1)*	2
	BI00412	Translation 1**	2
	BI00415	Bussiness English 1***	2
8	BI00403	Micro Teaching	2
9	BI00406	English for Specific Purposes (ESP)	2
Jumlah SKS			**19**
SEMESTER 7			
1	BI00335	Discourse Analysis*	2
2	BI00339	Cross Cultural Understanding (CCU)	2
3	BI00367	English for Young Learners 2 (EYL 2)*	2
	BI00413	Translation 2**	2
	BI00416	Bussiness English 2***	2
4	BI00368	English Semantics	2
5	BI00369	English Pragmatics	2
6	BI00425	English and Technology	2

No	Kode MK	Nama MK	SKS
7	BI00426	Thesis Proposal Seminar	2
8	BI00427	Magang 3	1
Jumlah SKS			**15**
SEMESTER 8			
1	BI00332	Psycholinguistics	2
2	BI00370	English for Young Learners 3 (EYL 3)*	2
	BI00414	Translation 3**	2
	BI00417	Bussiness English 3***	2
3	BI00371	Applied Linguistics	2
4	BI00503	Thesis	6
Jumlah SKS			**12**
Total Jumlah SKS Keseluruhan			**144**

3.7 DESKRIPSI MATAKULIAH PRODI PENDIDIKAN BAHASA INGGRIS

Kelompok Mata Kuliah Pengembangan Kepribadian (MPK)

No.	Mata Kuliah	Jumlah SKS	Deskripsi
1	Al-Islam dan Kemuhammadiyahan (AIK) 1	2	Mata kuliah ini mengkaji konsep-konsep dasar Islam yang mencakup konsep tentang Tuhan, manusia, dan alam semesta.
2	Al-Islam dan Kemuhammadiyahan (AIK) 2	2	Mata kuliah ini menelaah konsep ibadah yang mencakup thaharah, shalat, dan puasa.
3	Al-Islam dan Kemuhammadiyahan (AIK) 3	2	Mata kuliah ini mempelajari tentang muamalah yang mencakup tentang fiqh munakahat, fiqh mawaris, dan fiqh jinayat.
4	Pendidikan dalam Perspektif Islam (AIK) 4	2	Mata kuliah ini memberikan pemahaman tentang Pendidikan dalam perpesktif Islam, pandangan Islam terhadap pembelajaran Bahasa Inggris di Indonesia, pengelolaan disiplin ilmu secara Islami dalam kehidupan masyarakat.
5	Pancasila	2	Mata kuliah ini bertujuan untuk membina nilai, sikap, dan prilaku yang bersumber pada Pancasila, hakikat Pancasila, filsafat Pancasila, nilai-nilai Pancasila, pendalaman P4, latihan menganalisis masalah kemasyarakatan berdasarkan pendekatan Pancasila, latihan menerapkan nilai-nilai Pancasila dalam kasus-kasus kehidupan, sejarah perjuangan bangsa Indonesia, Undang-undang Dasar 1945, Garis-Garis Besar Haluan Negara.
6	Pendidikan Kewarganegaraan	2	Mata kuliah ini sebagai sumber nilai dalam bermasyarakat, pengembang kepribadian agar menjadi manusia Indonesia seutuhnya, memantapkan kepribadian yang konsisten dalam mewujudkan nilai-nilai dasar bermasyarakat, berbangsa dan bernegara, menumbuhkan rasa kebangsaan dan cinta tanah air sepanjang hayat dalam menguasai dan menerapkan dan mengembangkan iptek dan seni yang dimilikinya dengan rasa tanggung jawab. Di samping itu, mata kuliah ini bertujuan untuk membentuk mahasiswa menjadi ilmuwan propesional, memiliki rasa kebangsaan dan cinta tanah air, demokratis yang berkeadaban, menjadi warga negara yang memiliki daya saing tinggi, disiplin, berpartisipasi aktif dalam membangun kehidupan yang damai.

No.	Mata Kuliah	Jumlah SKS	Deskripsi
7	Bahasa Indonesia	2	Mata kuliah ini bertujuan untuk mengembangkan kepribadian mahasiswa agar berkemampuan berbahasa Indonesia dengan baik dan benar; berkepribadian yang baik, cerdas dan peduli terhadap orang lain. Pendidikan bahasa ini mencakup: kepribadian yang baik, cerdas dan peduli; arti dan fungsi bahasa Indonesia sebagai budaya bangsa dan negara, ragam bahasa, EYD, bahasa ilmiah, kata, istilah, definisi, perencanaan karangan, pengembangan karangan ilmiah, dengan memperhatikan pengembangan paragraf, keefektifan kalimat, pilihan kata, penalaran dalam karangan, kata tulis dan ejaan, teknikteknik notasi, teknik penulisan ilmiah.

Kelompok Mata Kuliah Keilmuan Keterampilan (MKK)

No.	Mata Kuliah	SKS	Deskripsi
1	Pengantar Pendidikan	2	Mata kuliah ini memberikan wawasan kependidikan yang meliputi pemahaman mengenai hakikat manusia, hakikat pendidikan, sejarah pendidikan nasional, lingkungan pendidikan, aliran-aliran pendidikan, dan sistem pendidikan nasional.
2	Perkembangan Peserta Didik	2	Mata kuliah ini mengkaji dan memahami karakteristik, tugas-tugas perkembangan, dan permasalahan yang mungkin timbul dalam pemenuhan tugas perkembangan pada tahap-tahap perkembangan mulai dari masa kanak-kanak sampai remaja serta implikasinya dalam penyelenggaraan pendidikan.
3	Profesi Kependidikan	2	Matakuliah ini mengkaji dan menganalisis konsep dasar profesi keguruan, perkembangan profesi keguruan, kompetensi guru dalam konteks keprofesian, perangkat profesi keguruan, strategi pengembangan profesionalisasi keguruan, dan implementasi program pengembangan profesi keguruan.
4	Belajar dan Pembelajaran	2	Mata kuliah ini mempelajari hakikat belajar dan pembelajaran, teori dan prinsip belajar dan permbelajaran, pengembangan kurikulum dan program belajar dan pembelajaran, prinsip-prinsip pengembangan model belajar dan pembelajaran, prinsip-prinsip penerapan pendekatan-pendekatan belajar dan pembelajaran, media dan sumber belajardan pembelajaran, evaluasi belajar dan pembelajaran, pengolahan dan dasar-dasar pengembangan alat evaluasi.
5	Classroom Management	2	This course equips the students with some basic knowledge of classroom management which covers definitions of discipline and classroom management, elements of effective classroom

No.	Mata Kuliah	SKS	Deskripsi
			management, teacher talk and teachers' questions, behavior modification, and selected problems associated with classroom management.
6	Listening for Leisure	2	The course is designed to expose students to the real native speaker pronunciation and to develop the students' listening comprehension skill of the simple and short messages. At the end of the course, the students are able to recognize the real pronunciation of native speakers in different context.
7	Listening for Factual Information	2	The course is designed to expose students to comprehend the more extended message in various communicative situations, focuses on understanding main ideas, specific information and vocabulary, and will be integrated with communication skill through discussion. At the end of the course, the students are able to practice the topics in the real conversations.
8	Listening for Critical Thinking	2	This course is designed to enable students to employ systematic and accurate listening to take notes, outline, and evaluate original, spoken English at advanced level: comprehending main ideas and details of literal, inferential, critical, and evaluative dialogues as well as narrative, descriptive, expository, academic and argumentative discourses, and more advanced speech of various types, styles, and functions, in order to understand authentic English speech for refined communication.
9	Listening for Academic Purposes	2	The course is designed to expose students to comprehend the more advanced speech of various types and functions. At the end of the course, the students are able to do TOEFL and IELTS listening test.
10	Basic English Structure	2	The course is to help students to be able to use English sentence structure correctly. The course is focused on sentence patterns, especially singular and plural forms. It is hoped that the students can identify the singular or the plural forms of subjects, objects, and the use of tenses in English sentence structure. The course covers the singular and plural noun as a subject or an object, countable or uncountable nouns, quantity expressions, pronouns, verb tenses, and verbs.
11	Intermediate English Structure	2	The course is to help students to be able to use English sentence structure correctly. The course is focused on sentence patterns, especially singular and plural forms. It is hoped that the students can identify the singular or the plural forms of subjects, objects, and the use of tenses in English sentence structure. The course covers the singular and plural noun as a subject or an object, countable or uncountable nouns, quantity expressions, pronouns, verb tenses, and verbs.

No.	Mata Kuliah	SKS	Deskripsi
12	Advanced English Structure	3	The course is designed to increase students' structure knowledge and practically student can apply English sentence structure correctly in both oral and written forms. The material covers Conditional Sentences, Clauses, and TOEFL exercises.
13	Vocabulary	2	The course aims at assisting the students to acquire English lexical items. This course provides students with knowledge of various techniques of building words and phrases. The coverage of the course is: building strong vocabulary (theory), derivational and inflectional affixes, roots and affixes, the changing of part of speeches, synonyms, antonyms, homonyms, heteronyms, idiomatic expressions, phrasal verbs, and preposition. At the end of the course, the students are able to build English words using some techniques and apply such them in oral and written practices.
14	Pronunciation Practice	2	The course aims at giving students knowledge about English consonants, vowels, stress, rhythm, and intonation and how English sounds are produced. The course helps students build an awareness of English pronunciation by providing them with opportunities to experiment with the sounds and patterns of English. This is to train them to pronounce English words, phrases, and sentences correctly. At the end of the course, the students are able to pronounce English words, phrases, and sentences correctly. They are expected to have a good oral communication in English.
15	Speaking for Daily Communication	2	The course is designed to provide the students the opportunity to initiate and take part in English conversation of elementary level that focuses on expressions and dialogues that reflect *personal facts* and *ideas*. At the end of the course, the students are expected to be able to express orally personal facts and ideas in the form of very structured to less structured conversations.
16	Speaking for Formal Communication	2	The course is designed to provide the students the opportunity to initiate, conduct, and take part in English conversation of low-intermediate level that focuses on expressions, statements, and dialogues that reflects the students' opinions on their *immediate environments*. At the end of the course, the students are expected to be able to express orally and inquiry the opinions on their immediate environments in the form of less structured conversations, interviews, and in individual and part short presentations.
17	Speaking for Academic Purposes	2	The course is designed to provide the students the opportunity to initiate, conduct, and take part in English conversation of high-intermediate level that focuses on expressions, statements, and dialogues that reflects the students' opinions on their *prospective environments*. At the end of the course, the students are expected to be able to express orally and inquiry the opinions on their

No.	Mata Kuliah	SKS	Deskripsi
			prospective environments in the form of oral reports of individual inquisitions, group discussions or debates, pair or group presentations, interviews, and other investigation-based activities.
18	Public Speaking	2	The course is designed to provide the students the opportunity to initiate, conduct, and take part in English communication skill of advanced level. The skill covers all abilities to deliver various kinds of formal and academic presentations and speeches in public.
19	Literal Reading	2	The course is designed to develop the students' reading proficiency in English up to intermediate level (approximately 5,000 words). The course materials consist of variety of narrative, descriptive, and simple expository texts from various popular, scientific, and literary sources. The exercises will include determining main ideas, understanding details, scanning, skimming, vocabulary building, guessing meaning from context, recognizing text organization, and finding reading clues. At the end of the course, the students are able to understand details, main ideas, as well as relationship (language, content, and organization).
20	Interpretive Reading	2	The course is designed to develop the students' reading proficiency in English up to post intermediate level (approximately 6,000 words). The course materials consist of variety of descriptive and expository texts from various popular, scientific, and literary sources. The exercises will include determining main ideas and the author's purpose, inferring, scanning, skimming, vocabulary building, guessing meaning from context (implicit and connotative meaning), recognizing text organization, and finding reading clues. At the end of the course, the students are able to understand details, main ideas, implicit meaning, and recognize text organization.
21	Critical Reading	2	The course is intended to develop the students' reading proficiency in English up to pre-advanced level (approximately 7,000 words). The course materials will consist of a variety of narrative, descriptive, expository, and argumentative passages from popular, scientific, and literary sources selected on the basis of the students' language competence, needs, and interest. The exercises will be focused on more advanced skills of reading and rhetoric. Language exercises will include more advanced skills of reading and rhetoric. Language exercises will include more advanced grammatical structures, idiomatic expressions, and implicit connotative meanings. At the end of the course, the students are able to recognize the author's purpose, infer the text meaning, analyze text rhetorical structures, make a summary, and predict sequence outcomes and results.

No.	Mata Kuliah	SKS	Deskripsi
22	Extensive Reading	3	The course is intended to develop the students' reading proficiency in English up to advanced level (approximately 8,000 words and above). This course also provides the students with text structure analysis and theories of reading. The teaching materials will consist of a variety of narrative, descriptive, expository, and argumentative passages from popular, scientific, and literary sources selected on the basis of the students' language competence, needs, and interest. The exercise will be focused on more advanced skills of reading and rhetoric. Language exercise will include more advanced grammatical structures, idiomatic expressions, and implicit connotative meanings. At the end of the course, the students are able to recognize the author's purpose, infer the text meaning, analyze text rhetorical structures, make a summary, predict sequence outcomes and results, judge the text meaning, and have appreciation of literary works.
23	Free Writing	2	This course aims at developing the students' knowledge of a sentence and skill in constructing a good sentence covering simple, compound, complex, and compound-complex sentences. The major topics embrace the introduction to a sentence, simple, compound, complex, and compound-complex sentences. The activities include lecturing, discussion, and practices in constructing a good sentence.
24	Paragraph Writing	2	This course aims at developing the students' knowledge and skills in paragraph development. In order to achieve this goal, the students will discuss and practice a number of topics such as the components of paragraph, creating and developing a main idea into details, developing a main idea into a topic sentence and details into supporting sentences, the criteria of good paragraph, paragraph development based on its organization and content.
25	Essay Writing	2	The purpose of this subject is to develop the students' ability to write various types of English essays: examples, comparison and contrast, cause and effect relations, classification, and process analysis of expository and argumentative essays.
26	Academic Writing	2	The students are supposed to be able to write various English essays thoroughly: description, narration, expository, types of argument, and mini research paper .
27	Introduction to Literature	2	The course provides the students with practical experience and basic knowledge of literature and its kind. At the end of the course, the students are able to comprehend simple and short literary works.
28	Poetry and Drama	2	The course is designed to provide students with knowledge of what poetry is, how poetry is done and practice in appreciating

No.	Mata Kuliah	SKS	Deskripsi
			literary works, especially poetry and composing/writing a poem deemed necessary for further study in the English Poetry and English Literature. Besides, the course is designed to provide students with knowledge of history of drama, theory of drama and practical knowledge of how to analyze literary works, especially drama and its performance on the stage. At the end of the course, the students are able to appreciate poem from many point of views, write poem, and analyze drama from many points of views, and even practice it.
29	Introduction to Linguistics	2	The course is designed to provide students with introductory knowledge of language and linguistics; the basic concepts and ideas of language, the scope of linguistics, and the areas of inquiry. At the end of the course, the students are expected to know the basic knowledge of linguistics; the definition of linguistics, the concepts and ideas of linguistics, the language of animals and human, and the branches of linguistics.
30	English Phonology	2	The course is designed to provide students with knowledge of phonetic theory and practice transcription deemed necessary for further study in English Phonology. At the end of the course, the students are expected to be able to understand the sound and spelling system of English, write the transcription of English phones, and explain the organs of speech which function during the production of English sound.
31	English Morphology	2	The aim of the course is to provide the students with some knowledge of English Morphology: the concept of morphemes and their allophones, principles of descriptive analysis in English morphology, principles of identifiying and isolating morphemes, types of morphemes based on segmental and supra segmental phonemes and the distribution of morphemes, such as bound versus free morphemes, roots versus stems, and roots versus non roots.
32	English Syntax	2	The course is designed to provide students with knowledge of theory and analysis of English Syntax. At the end of the course, the students are expected to be able to describe the concepts of syntax, structural approach, analyze the markers of nouns, verbs, adjectives and adverbs, analyze sentences through Chinese boxes and tree diagram, and analyze sentence through the surface and deep structures.
33	English Semantics	2	The course is designed to provide students with adequate knowledge of language meaning which includes the meaning of morphemes, words, phrases, and sentences. At the end of the course, the students are able to catch various meaning of English words and sentences, distinguish the ambiguous meaning of

No.	Mata Kuliah	SKS	Deskripsi
			words and sentences based on the context, and produces words and sentences with appropriate and acceptable meaning.
34	English Pragmatics	2	This course shows the role of social and cognitive context in the analysis of spoken and written discourse. General topics include development in speech act theory; conversational maxims, relevance implicative; communicative events and activity types: cognitive theory, scripts, schemata, frames, presupposition and mutual knowledge, the pragmatics of politeness, power, ideology and critical discourse analysis; contrastive pragmatics, the development of pragmatic competence in normal and disordered contexts.
35	Sociolinguistics	2	The course is designed to increase students' knowledge about the theory of sociolinguistics and to know the relationship between society and language, give the information about language varieties used in the societies, and equip the student's knowledge about the diversity of language dimension among the different societies reflected on both macro and micro sociolinguistics. At the end of the course, the students are able to explain the relationship of study between language and society, identify various languages exist in society and do the analysis on it, and find out the application of sociolinguistics theory to the language research.
36	Psycholinguistics	2	The course is designed to introduce the students with some practical knowledge about the combination studies between language and psychology, equip students' understanding toward the study about the relationship between language and thought, and provide the students with the knowledge of the mental processes which underline human ability to speak, understand/comprehend, and produce the language. At the end of the course, the students are able to identify the structures and the processes underlined human's competence to understand, comprehend and produce the language, mention or state the relationship between psycholinguistics theory and the process of language acquisition, and find out the application of psycholinguistics theory to the language research.
37	Statistics	2	The course is designed to provide the students with basic statistical concepts and analytical procedures used in conducting a quantitative research. The course materials consist of frequency distribution, central tendency, variability, correlation, sampling distribution, hypothesis, t-test, analysis of variance (ANOVA), analysis of covariance (ANCOVA), and non-parametric statistics. At the end of the course, the students are able to understand basic statistical concepts, and are able to analyze research data based on different research or statistical designs.

No.	Mata Kuliah	SKS	Deskripsi
38	Cross Cultural Understanding (CCU)	2	The course is designed to equip students with the knowledge of English speaking countries' culture, so that they will be able to minimize misunderstanding when communicate with people from that culture. The topics deal with the concept of culture, verbal and non-verbal communication, personal relationship, family values, educational attitudes, work values, time-space pattern, cultural conflicts, cultural adjustment, everyday manners, the importance of understanding culture in studying a foreign language, comparing two cultures, and kinesics and CCU. At the end of the course, the students are able to communicate verbally fit with the speakers of English speaking countries.
39	English for Young Learners (EYL)	2	The course provides students with the theory of basic principles of teaching English to young learners, characteristics of teachers and young learners, and practical skills at teaching elementary school students, selecting and using songs, games, stories, media (audio and visual) and at developing lesson plans, materials including big books, flash card, puppets and other visuals.
40	Translation	2	The course is designed to provide the students with competence in translating different types of written texts of up to pre-intermediate level of difficulty from English into Indonesian. It develops students' knowledge of the basic theory, concept, and technique of translation. The translation practice materials will emphasize grammatical, lexical, and textual adjustments. In addition, the course provides the students with knowledge of using dictionaries and other sources.
41	Business English	2	The course provides the students with practical experience and basic knowledge of letter. The course deals with kind, style, and parts of letter. At the end of the course, the students are able to write various kinds of letter.

Kelompok Mata Kuliah Berkarya (MKB)

No.	Mata Kuliah	Jumlah SKS	Deskripsi
1	Curriculum of English Instruction	2	The course provides students with some practical knowledge of syllabus design as a part of curriculum development, components of syllabus, and curriculum in general, and specifically primary, secondary and high school EFL syllabus/curriculum. It also gears the students to the practical activities of analyzing, relating and developing the syllabus content related to the instructional materials and classroom teaching.

No.	Mata Kuliah	Jumlah SKS	Deskripsi
2	Instructional materials Development	2	The course equips students with some practical knowledge of materials development and with the ability to develop teaching and learning materials: producing a map which lists themes, topics, language functions and structures; selecting text; selecting language skill; producing students' worksheet, tasks; selecting communicative activities including the ones on literature appreciation for high school students of language department.
3	Micro Teaching	2	The course is designed to familiarize the students with the knowledge of teaching learning theories, the skill of teaching and learning process in a classroom and the theory of teaching media in teaching and learning process. After learning the theories of teaching of six meetings, the students are able to practice them. Then, they can prepare the teaching plan and present the materials before the class. At the end of the course, the students are able to prepare teaching plan and teach the materials before the classroom.
4	Teaching Media	2	The course provides students with some theoretical and practical knowledge of instructional media covering the various kinds of media, skills of selecting, developing, operating inexpensive visuals for EFL classes, using printed materials including songs and games related to primary and secondary instruction of English.
5	English for Specific Purposes (ESP)	2	The course provides students with competence of using English in specific fields of knowledge, science, and technology at the advanced level; design curriculum, use approaches, methods and techniques in advanced ESP and develop materials for syllabus; types of authentic scientific writing, grammatical features, vocabulary building and principles in teaching and learning of ESP.
6	TEFL	2	The course objective is to provide the students with knowledge, skills, and the basic principles of teaching and learning processes relevant to their future job: current methods in TEFL, communicative language teaching, procedures and techniques of teaching language skills, kinds of learning strategies.
7	Internship (Magang) 1	1	Program ini adalah suatu kegiatan belajar sambil melakukan (*learning by doing*) dalam rangka pembentukan pengetahuan, keterampilan, dan sikap. Adapun aspek-aspek yang dilakukan pada Magang I adalah: 1) pengamatan langsung kultur sekolah; 2) pengamatan untuk membangun kompetensi dasar pedagogik, kepribadian, dan sosial; 3) pengamatan untuk memperkuat pemahaman peserta didik;

No.	Mata Kuliah	Jumlah SKS	Deskripsi
8	Internship (Magang) 2	1	Program ini adalah suatu kegiatan belajar sambil melakukan (learning by doing) dalam rangka pembentukan pengetahuan, keterampilan, dan sikap. Adapun aspek-aspek yang dilakukan adalah: 1) penelaahan kurikulum dan perangkat pembelajaran yang digunakan guru; 2) penelaahan strategi pembelajaran; 3) penelaahan sistem evaluasi; 4) perancangan RPP; 5) pengembangan media pembelajaran; 6) pengembangan bahan ajar; dan 7) pengembangan perangkat evaluasi.
9	Internship (Magang) 3	1	Melaksanakan pemberian pengalaman awal tambahan sesuai dengan kewenangan tambahan yang akan diberikan kepada calon guru. Magang III haekatnya adalah menyiapkan kemampuan awal calon pendidik dengan mengalami langsung mengajar pada bidang-bidang tertentu dalam waktu yang terbatas dengan menjadi "asisten guru", misalnya: mencoba mengajar dengan bimbingan melekat Guru Pembimbing Magang dan dosen pembimbing magang, dengan tujuan mengalami langsung proses pembelajaran, pemantapan jati diri pendidik, dan bukan untuk keterampilan pembelajaran seperti yang terdapat pada PPL.
10	Language Assessment	2	The course provides students with an understanding of the background theories and principles of assessment in English Language Teaching, including the procedures of test constructions. Topics include the basic concepts of assessment in ELT; the approaches, the functions, and the types of language assessment instrument; and elementary statistics related to language assessment. More emphasis is placed on analyzing English test as a measurement instrument covering the criteria of a good test, scoring, and interpreting the result of a test.
11	Research in English Language Teaching	3	The course provides the students with the basic knowledge about descriptive and some inferential statistical procedure relevant to the students' plan to conduct research with the view to write thesis. The topic covers identify caution and statement of research problem, variables, hypothesis, and review of related literature, sampling, data collection technique, and research report. At the end of the course, the students are able to apply descriptive and some inferential statistical procedure relevant to the students' plan to conduct research with the view to write thesis.
12	English and Technology	2	The course provides students with practical knowledge of creating teaching media using computer and internet. At the end of the course students are able to make digital instructional media.

Kelompok Mata Kuliah Sikap dan Perilaku dalam Berkarya (MPB)

No.	Mata Kuliah	Jumlah SKS	Deskripsi
1	Thesis Proposal Seminar	2	This course is aimed at supporting student's competence to communicate up-to-date ideas and issues concerning to the Teaching Englsih as a Foreign Language (TEFL) in elementary school, Junior High School, Senior High School, and Vocational School. In this mini seminar, the students are subjected to write papers on English Language Teaching issues and present them individually. This is directed to reach some principal objectives that will be very beneficial for their future academic life, as it advances and broadens their views on English language teaching as well as guides them to convey their ideas, opinion, concepts, and initiative scientifically. In addition, it supports students who are writing their thesis on English language teaching by providing them with important feed back from the peers. As the seminar is held totality in English, thus it will upgrade their English skill, especially speaking and writing skills. This subject is conducted in a democratic interraction that supports them to be critical and open minded to various ideas, concepts, and arguments that will broaden their view on some current issues on English teaching research.
2	Thesis	6	The course requires students to demonstrate their capability of producing a supervised research report at the end of their undergraduate study. The project may take the form of a fieldwork research report, critical review of the literature, or (applied) linguistic analysis, in its broadest sense, of a particular issue. Additionally, the students are encouraged to publish the research report in scholarly journals.

Kelompok Mata Kuliah Berkehidupan Bermasyarakat (MBB)

No.	Mata Kuliah	SKS	Deskripsi
1	IKD	3	Mata kuliah ini bertujuan untuk membentuk mahasiswa menjadi ilmuwan dan profesional yang berpikir kritis, kreatif, sistemik dan ilmiah, berwawasan luas, etis, estetis serta memiliki kepedulian terhadap pelestarian sumberdaya alam dan lingkungan hidup, serta mempunya wawasan tentang perkembangan ilmu pengetahuan, dan teknologi serta dapat ikut berperan mencari solusi pemecahan masalah lingkungan hidup secara arif.
2	KKN	3	Mata kuliah ini merupakan mata kuliah wajib diikuti oleh mahasiswa UMSIDA. Mata kuliah ini merupakan perpaduan bentuk kegiatan pendidikan, penelitian lapangan dan pengabdian pada masyarakat. Dengan mata kuliah ini diharapkan mahasiswa memperoleh pengertian dan penghayatan mengenai manfaat

| | | | IPTEKS bagi pelaksanaan pembangunan; mampu merumuskan dan memecahkan masalah yang bersifat *cross mental* secara pragmatis ilmiah dengan pendekatan interdispliner; dan memiliki rasa kepedulian sosial dan rasa kesejawatan. |

*Mata Kuliah Pilihan

No.	Mata Kuliah	SKS	Deskripsi
1	Translation 1	2	The course is designed to increase the students' competence in translating various types of written materials in business, including legal business documents. The training will involve translation from English into Indonesian and from Indonesian into English of various written texts: blending and clipping, acronyms, idioms of general English and of business English, and various business English (memos, minutes, business texts, letters).
2	Translation 2	2	The course provides the students with practice and exercises in translating and interpreting spoken and written English texts: dialogues of formal, informal, colloquial, and standard forms, various written texts, debates, lectures, and other materials of up to intermediate level of difficulty. It also provides the students with practice and exercises in oral and written translation from English into Indonesian and from Indonesian into English: dynamic translation, different types of meanings, compound categories, blending, clipping, acronyms, figures of speech, idioms, and texts of various types of discourse.
3	Translation 3	2	The course provides the students with practice and training in advanced translating and interpreting in real situations, current news, and other sources of up-to-date information from printed and electronic media.
4	Business English 1	2	The course is designed to enlarge students' knowledge about management. The course deals with the basic of management, human resources management, leadership, and organization. At the end of the course, the students are able to apply the management at least to themselves.
5	Business English 2	2	The course is designed to enable the learners to participate in lively and interesting discussions about a wide variety of business topics, and to develop fluency and other communication skills. In each simulation, the learners participate in a meeting, using prescribed roles, discuss an important matter and try to come to a decision.
6	Business English 3	2	The course provides the students with practical experience of entrepreneurship. The course deals with all the materials that have

No.	Mata Kuliah	SKS	Deskripsi
			been learned in Business English choice. At the end of the course, the students are able to create their own business.
7	English for Young Learners 1	2	The course provides students with working knowledge of basic principles in teaching young learners of foreign language, vocabulary and grammar development in children's language learning, principles of assessing children's language learning and issues around teaching children a foreign language.
8	English for Young Learners 2	2	The course is designed to develop the students knowledge of working with young learners, identifying priorities and its implications, working with or without a course book, provide the materials, syllabi and media in teaching English for young learners.
9	English for Young Learners 3	2	The course provides the students with practical experience of teaching English for young learners. The course deals with all the materials that have been learned in EYL choice. At the end of the course, the students are able to teach English for young learners.
10	Discourse Analysis	2	The course is designed to develop the students' knowledge of the theory of discourse analysis to make them aware of the complexity and functions of language so that they can analyze texts in various contextual environments. The course content covers grammar and sentences, language and context, formal links, language functions, speech acts, pragmatics and discourse, discourse as dialogue, approaches to developing discourse skills, and managing conversation.
11	Applied Linguistics	2	This course provides the students with adequate knowledge of relationship between linguistics (macro and micro), especially its research findings and language teachingand learning: Contrastive Analysis, Error Analysis, the basic principles and and strategies of second language learning, learners characteristics, and communicative competence.
12	Stylistics	2	This course is a practical analysis designed to enhance students critical awarness toward the functions, implications, and consequences of stylistic devices, lexically and syntactically, embedded into any (non-) literary text.